

# Rossmoyne Senior High School

WA Exams Practice Paper D, 2015

Question/Answer Booklet

## MATHEMATICS SPECIALIST UNIT 1

Section One:  
Calculator-free

If required by your examination administrator, please  
place your student identification label in this box

Student Number: In figures

--	--	--	--	--	--	--	--

In words

---

Your name

---

### Time allowed for this section

Reading time before commencing work: five minutes

Working time for this section: fifty minutes

### Materials required/recommended for this section

#### *To be provided by the supervisor*

This Question/Answer Booklet

Formula Sheet

#### *To be provided by the candidate*

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,  
correction fluid/tape, eraser, ruler, highlighters

Special items: nil

### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

## Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of exam
Section One: Calculator-free	8	8	50	52	35
Section Two: Calculator-assumed	12	12	100	98	65
<b>Total</b>				150	100

## Instructions to candidates

- The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2015*. Sitting this examination implies that you agree to abide by these rules.
- Write your answers in this Question/Answer Booklet.
- You must be careful to confine your response to the specific question asked and to follow any instructions that are specified to a particular question.
- Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
  - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
  - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.
- Show all your working clearly.** Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- It is recommended that you **do not use pencil**, except in diagrams.
- The Formula Sheet is **not** to be handed in with your Question/Answer Booklet.

**Section One: Calculator-free**

**(52 Marks)**

This section has **eight (8)** questions. Answer **all** questions. Write your answers in the spaces provided.

Working time for this section is 50 minutes.

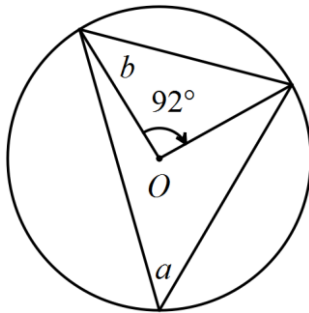
**Question 1**

**(5 marks)**

In the following diagrams,  $O$  is the centre of the circle shown.

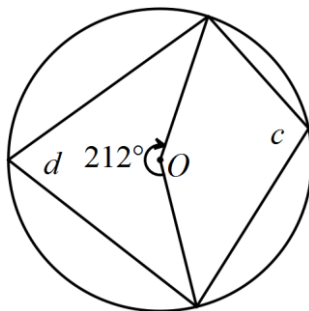
(a) Determine the values of  $a$  and  $b$ .

**(2 marks)**



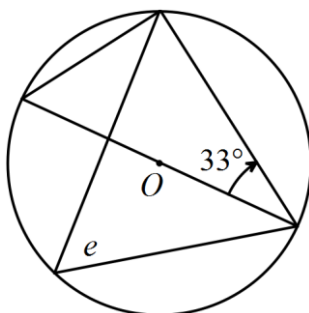
(b) Determine the values of  $c$  and  $d$ .

**(2 marks)**



(c) Determine the value of  $e$ .

**(1 mark)**



**Question 2****(7 marks)**

Three points are given by  $A(1, 2)$ ,  $B(4, -2)$  and  $C(p, 4)$ .

(a) Determine a unit vector parallel to the line through  $AB$ . (2 marks)

(b) Show that  $A$ ,  $B$  and  $D(19, -22)$  are collinear. (2 marks)

(c) The lines through  $AB$  and  $BC$  are perpendicular.

(i) Write down the vector  $\overrightarrow{BC}$ . (1 mark)

(ii) Evaluate the dot product of  $\overrightarrow{AB}$  and  $\overrightarrow{BC}$ . (1 mark)

(iii) Show that  $p = 12$ . (1 mark)

**Question 3****(6 marks)**

A true statement is 'if a quadrilateral is a square then the lengths of both diagonals are equal in length'.

(a) Write the converse of the statement and explain whether or not the converse is also true. (2 marks)

(b) Write the contrapositive of the statement and explain whether or not the contrapositive is also true. (2 marks)

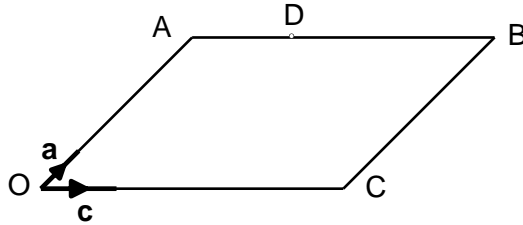
(c) Write the inverse of the statement and explain whether or not the inverse is also true. (2 marks)

## Question 4

(6 marks)

In the parallelogram OABC below,  $\vec{OA} = 4\mathbf{a}$  and  $\vec{OC} = 6\mathbf{c}$ .

D is a point on AB such that  $AD:DB = 1:2$ .



(a) Express the following in terms of  $\mathbf{a}$  and/or  $\mathbf{c}$ .

(i)  $\vec{AC}$  (1 mark)

(ii)  $\vec{AD}$  (1 mark)

(iii)  $\vec{DC}$  (1 mark)

(b) M is the midpoint of AC. Express  $\vec{MD}$  in terms of  $\mathbf{a}$  and/or  $\mathbf{c}$ . (3 marks)

## Question 5

(7 marks)

(a) Prove that  ${}^n C_r = \frac{n}{r} \times {}^{n-1} C_{r-1}$ .

(3 marks)

(b) Given that  ${}^{14} C_5 = 2002$  and  ${}^{15} C_5 = 3003$ , determine

(i)  ${}^{15} C_6$ .

(2 marks)

(ii)  ${}^{14} C_4$ .

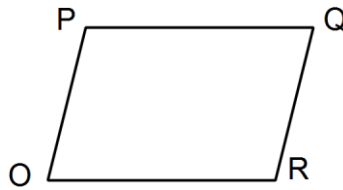
(2 marks)

## Question 6

(8 marks)

(a) If  $\mathbf{a}$  and  $\mathbf{b}$  are two non-zero vectors such that  $|\mathbf{a} + \mathbf{b}| = 3$ , simplify  $(\mathbf{a} + \mathbf{b}) \cdot (\mathbf{a} + \mathbf{b})$ . (1 mark)

(b) Let  $OPQR$  be a parallelogram with sides  $\overrightarrow{OP} = \mathbf{p}$  and  $\overrightarrow{OR} = \mathbf{r}$ .



(i) Determine expressions, in terms of  $\mathbf{p}$  and  $\mathbf{r}$ , for  $\overrightarrow{OQ}$  and  $\overrightarrow{PR}$ . (2 marks)

(ii) Determine an expression, in terms of  $\mathbf{p}$  and  $\mathbf{r}$ , for the sum of the squares of the lengths of the diagonals of  $OPQR$ . (1 mark)

(iii) Determine an expression, in terms of  $\mathbf{p}$  and  $\mathbf{r}$ , for the sum of the squares of the lengths of all four sides of  $OPQR$ . (1 mark)



(iv) Prove that the two expressions in (ii) and (iii) are equal.

(3 marks)

**Question 7****(6 marks)**

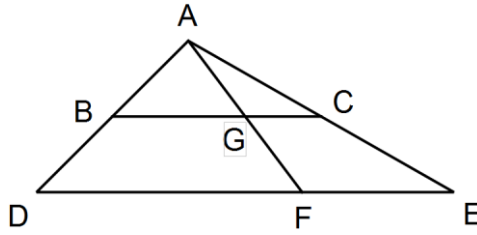
- (a) Relative to a lighthouse, a ship has position vector  $(4\mathbf{i} + 7\mathbf{j})$  km. Relative to an observer on an island, the ship has position vector  $(13\mathbf{i} - 5\mathbf{j})$  km. Determine the exact distance of the observer on the island from the lighthouse. (3 marks)

- (b) The wind is blowing at 9 km/h from the west and the ship is moving due south at 9 km/h. Determine the direction the wind appears to come from to a person standing on the ship. (3 marks)

**Question 8**

**(7 marks)**

In the triangle shown,  $F$  divides the side  $DE$  in the ratio  $2:1$ ,  $BC$  is parallel to  $DE$  and  $G$  is the midpoint of  $AF$ .



Let  $\vec{AB} = \mathbf{b}$  and  $\vec{AC} = \mathbf{c}$ .

(a) Show that  $\vec{AG} = \frac{2}{3}\mathbf{c} + \frac{1}{3}\mathbf{b}$ . (4 marks)

(b) Hence, or otherwise, prove that  $G$  divides  $BC$  in the ratio  $2:1$ . (3 marks)

This examination paper may be freely copied, or communicated on an intranet, for non-commercial purposes within educational institutes that have purchased the paper from WA Examination Papers provided that WA Examination Papers is acknowledged as the copyright owner. Teachers within Rossmoyne Senior High School may change the paper provided that WA Examination Paper's moral rights are not infringed.

Copying or communication for any other purposes can only be done within the terms of the Copyright Act or with prior written permission of WA Examination papers.

*Published by WA Examination Papers  
PO Box 445 Claremont WA 6910*